

Transitional Age Youth

**INCREASED ADMISSIONS AND
CONTINUATION STRATEGIES:
LESSONS FROM SAMHSA/NIATX
PILOT**



EXTRA! EXTRA!

- You need to change this
- You need to change that
- Your #'s aren't where they need to be
- Health Care Reform is coming
- This EBP needs to be implemented

What is NIATX?

- NIATx teaches behavioral health providers to use a simple process improvement model to increase access to and retention in treatment for all clients.
- Based at the University of Wisconsin Center for Health Enhancement Systems Studies

- <http://www.niatx.net>

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Change is Hard

- As I say, it shall be done
 - “Yeah, right”
- Just hope things are better tomorrow
 - Chances are they’ll be worse
- If we only had more money we would be so much better at doing this
 - Please, share with us just where that money tree is

NIATX Learning Collaborative

Key Activity	Time Frame
AAFT Grantee Meeting	November, 2009
Solicitation and selection of 3 AAFT Grantees for Participation	Completed February 2010
Two 1-hour Orientation Webinars	Early April 2010
On-going Coach Technical Assistance direct to sites	March - December 2010
Monthly Change Team Conference Calls	June - December 2010
Agency Site Visits	Completed June 2010
Progress Report Webinar: Presentation of 5x5's	November 2010
Completion Session: Grantee Report-out	JMATE, December 2010

The Model For Improvement

- What are we trying to accomplish?
 - How will we know that change is an improvement?
 - What changes can we make that will result in an improvement?
- Reference: *The Improvement Guide*, Langley, Nolan, Nolan, Norman, & Provost (1996).

Five Principles For Successful Organizational Change

- Pick Key Problems
- Select a Powerful Change Leader
- Seek ideas from outside the organization or field
- Use rapid-cycle testing
- Understand and Involve the Customer

How To Do A Walk-Through

- Agency director or executive sponsor plays the role of client and or family member
- Inform staff and clients if needed, in advance that you will be doing the walk through
- Encourage staff to treat you as they would a client; no special treatment
- Think, feel, observe
- Record observations and feelings
- Involve staff, get their feedback

Participating Sites

